

# Wakool Burraboi Public School Newsletter

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Term 2 Week 7 2021

#### **Principal's Report**

Congratulations to Jye, Zac and Leah for their amazing effort at last Tuesdays District Cross Country Carnival which was held in Moulamein. Well done to Jye Hamilton who finished in 1<sup>st</sup> place for the 12yrs boys event. Jye has successfully qualified for the Regional Cross Country which will be held in Gundagai next Thursday 10<sup>th</sup> June. Good luck Jye!

Students have started rehearsals for the upcoming performance at the hall. We will continue these rehearsals each Thursday and Friday for the next two weeks.

Please make sure your child's school jumpers and hats are clearly labeled with the current owners name. In the past few weeks we have had several hats and jumpers being misplaced. If your child has a school spare hat or jumper at home it would be much appreciated if these could be returned to school. With the cooler weather, it is expected that all students have a school jumper with them at school each day.

This Friday 4<sup>th</sup> June we will be joining with the Barham Public School for an Athletics Carnival. Please see attached permission note.

Please see an attached Term 2 Planner.

Have a great week! *Lisa Chambers*Principal





#### **Upcoming Events**

#### This week:

Monday 31st

> QTR Digital – Mrs Chambers Tuesday 1<sup>st</sup>

> Michelle White

> Library

> Angela - sound recording

Wednesday 2nd

> OT visit

Thursday 3<sup>rd</sup>

> Rehearsal at hall 12-2:30pm

> Homework Due K-6

Friday 4th

> Athletics Carnival

#### **Next Week:**

Monday 7th

Tuesday 8th

> Library

Wednesday 9th

> Mobile library

Thursday 10th

> Regional Cross Country Gundagai - Jye

> Rehearsal at hall 12-2:30pm

Friday 11th

> Assembly 9am

> Rehearsal at hall 12-2:30pm

> K-6 Homework Due

### SCHOOL HATS MUST BE WORN OUTSIDE

Athletics
Carnival
Notes need to be returned to school

#### **Quality Teaching Rounds**

Today Mrs Chambers will be attending her final Quality Teaching Rounds zoom meeting.

Mrs Chalmers will begin her Quality Teaching Rounds zoom meetings on Wednesday of this week.

#### **TWIG - Performing Arts Project**

Students have been provided with a take home information flyer from Angela Frost, performance coordinator for our Drama Project.

The students will be working towards an end of term performance scheduled for Week 9 of this term. Two performances are planned. Please share the Wakool performance date and time with family, friends and neighbours.

Tuesday 15<sup>th</sup> June at the Wakool Hall beginning at 6pm (students to arrive at 5pm) and

Friday 18<sup>th</sup> June at the Barham Theatre during the day (a bus will transport students to and from)



Please note, this Friday students will not be rehearsing due to the Athletics carnival in Barham.

#### **Assembly Awards - Week 64**



K/1/2 Kaden, Zydin & Thomas



Dustyn



3/4/5/6 Awards Leah, Zac & Jye

# Well done students

# Nakaal Burrahai Bublia Saba

# Wakool Burraboi Public School Behaviour Policy

Last week staff and students have reviewed our school Behaviour Policy. I have included a copy for your discussion with your children.

We have also started to track student's behavior across all sessions of the school day. This allows students to reflect on both positive and negative behaviour.

Students with positive behaviour will be rewarded with some special rewards. The first reward will be a casual day.

Students displaying positive behaviour will be invited to wear causal clothes this Thursday. Students will be informed on Wednesday afternoon if they have met this behaviour reward.

# Casual Day this Thursday

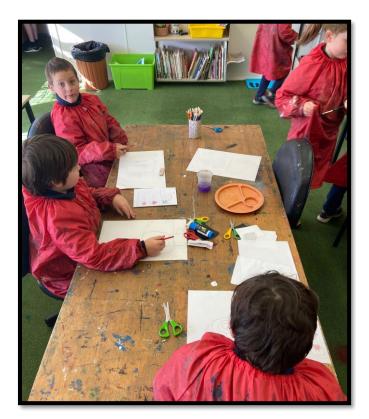
#### In the classroom...art

On Thursday and Friday mornings we have been spending some time in the art room. Students have enjoyed this art time as we have been spending a lot of our scheduled Creative Arts time on the performance.



Students have created artworks that have linked with our phonics sound for the week, last week 'ee' for bee and this week 'm' for monster.













#### In the Classroom...peer support

This year students have been participating in fortnightly Peer Support sessions. These take place every second Friday morning, alternating weeks with our assembly.

#### Sessions have focused on:

- > School values
- > Expectations
- > Positive interactions with others
- > Feelings
- > Emotions







# District Cross Country Well done and congratulations luck to: > Jye Hamilton 1<sup>st</sup> place 12 yrs boys > Zac Brown 6<sup>th</sup> place 10 yrs boys > Leah Chambers 7<sup>th</sup> place 8/9 yrs girls











# Wakool Burraboi Public School Behaviour Policy

Types of Negative Behaviour

Minor	Major
<ul> <li>Saying silly words</li> <li>Touching others things</li> <li>Putting someone down</li> </ul>	<ul><li>Bullying</li><li>Damaging others property</li><li>Tone of voice</li></ul>
<ul> <li>Talking</li> <li>Mean words</li> <li>Drawing on peoples things</li> <li>Back chatting</li> <li>Interfere with others</li> <li>Reminder of instructions</li> </ul>	<ul> <li>Yelling in someone's face</li> <li>Any physical contact involving violence</li> <li>Swearing</li> <li>Threats</li> <li>Refusal to follow instructions</li> <li>Leaving the area/school or threat to leave</li> <li>Touching others property or stealing</li> <li>Antagonisation (doing something you know will upset somebody else)</li> <li>Dangerous activity</li> </ul>

Consequences of Negative Behaviour

Minor	Major
<ul><li>Time out</li></ul>	<ul> <li>Phone Call Home</li> </ul>
<ul> <li>Miss out on special things</li> </ul>	<ul> <li>Parents called into school to collect child</li> <li>Can result in suspension with a Suspension Resolution Meeting with</li> </ul>
	representative from District Office

#### Support in place for Negative Behaviour

- Reminder chart in classroom, library and art room
- Verbal reminders
- Quiet space in classroom
- Non-verbal cues
- Playground chart

#### **Positive Behaviours**

Use good sportsmanship

Respectful

Get along with others

Include everyone

Being safe

Trying our best with our learning

Use our manners

#### Rewards for Positive Behaviour

Individual	Whole School
<ul><li>Verbal praise</li></ul>	<ul> <li>Whole school reward; icy pole,</li> </ul>
	constructive play, choose game, cooking,
	extended lunch, casual day, movie
	session, board game.

#### **Negative Behaviour**



1st reminder



1st warning 5 minutes out of play on verandah



2nd warning sent to other class 10 minutes out of play Phone call home & reflection time



Principal meeting with parents

#### **Positive Behaviour**



name on board



sticker or raffle ticket



assembly award



special reward, free time, game

#### A Focus on...Attendance

<u>Please see below details regarding School</u> <u>Attendance and Absences from the</u> <u>Departments website.</u>

Parents of children from Kindergarten to Year 12 must ensure their children attend school every day. On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick or having an infectious disease
- ·having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- •exceptional or urgent family circumstances e.g. attending a funeral.

Parents must provide an explanation for absences to the school within 7 days from the first day of any period of absence. Where an explanation has not been received within the 7-day timeframe, the school will record the absence as unjustified on the student's record.

#### The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

## What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as

unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.