

Wakool Burraboi Public School Newsletter

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Term 2 Week 5 2021

Principal's Report

I hope all mothers and grandmothers had a lovely day last Sunday celebrating Mother's Day.

Last week students in Year 3 and Year 5 took part in the NAPLAN. This assesses literacy and numeracy. Results will be made available to schools later in the year.

Over the past week we have had a number of students absent from school due to illness. Please ensure that you provide an explanation to the school explaining the reason for absence. A medical certificate may also be required. If you have any questions regarding this please contact the school.

On Thursday I will be attending a School Planning session in Moulamein.

Next Tuesday 25th May the District Cross Country will be held in Moulamein. Permission notes need to be returned to school as soon as possible. Ms Fyfe and I will be the supervising teachers. School will run as normal for those students that have not been selected to attend. Goodluck Jye, Zac and Leah!

Please make sure your child's school jumpers and hats are clearly labeled with the current owners name. In the past few weeks we have had several hats and jumpers being misplaced. If your child has a school spare hat or jumper at home it would be much appreciated if these could be returned to school.

On Friday 4th June we will be joining with the Barham Public School for an Athletics Carnival. More details will be sent home in the coming week.

Please see an attached Term 2 Planner.

Have a great week!
Lisa Chambers
Principal

Upcoming Events

This week:

Monday 17th

>

Tuesday 18th

> *10:30am visit from Janice and BHS*

> *Mia Art Workshop*

> *Library*

Wednesday 19th

>

Thursday 20th

> *Mrs Chambers Moulamein*

> *Mia Art Workshop*

Friday 21st

> *Homework Due K-6*

> *Peer Support*

Next Week:

Monday 24th

> *Library*

Tuesday 25th

> *District Cross Country – Moulamein*

Wednesday 26th

> *Mobile library*

Thursday 27th

>

Friday 28th

> *Assembly 9am*

> *K-6 Homework Due*

Quality Teaching Rounds

This year Mrs Chalmers and I are participating in Professional Learning; Quality Teaching Rounds. This has involved attending a two-day workshop via zoom earlier this term. We will now participate in four teaching rounds each this term. These are also held via zoom.

Quality Teaching Rounds (QTR) is an approach to teacher professional development that involves teachers working in groups of four or more (known as professional learning communities) to observe and analyse each other's teaching using a framework we call the Quality Teaching Model.

TWIG - Performing Arts Project

Last week students were provided with a take home information flyer from Angela Frost, performance coordinator for our Drama Project.

The students will be working towards an end of term performance scheduled for Week 9 of this term. Two performances are planned.

**Wednesday 16th June at the Wakool
Hall beginning at 6pm**

and

**Friday 18th June at the Barham
Theatre during the day (a bus will
transport students to and from)**

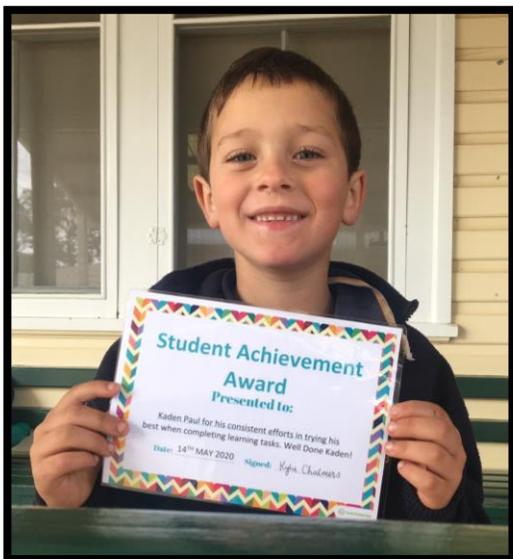
**SCHOOL HATS
MUST BE WORN
OUTSIDE**

***Cross Country
District
notes need to be
returned to school***





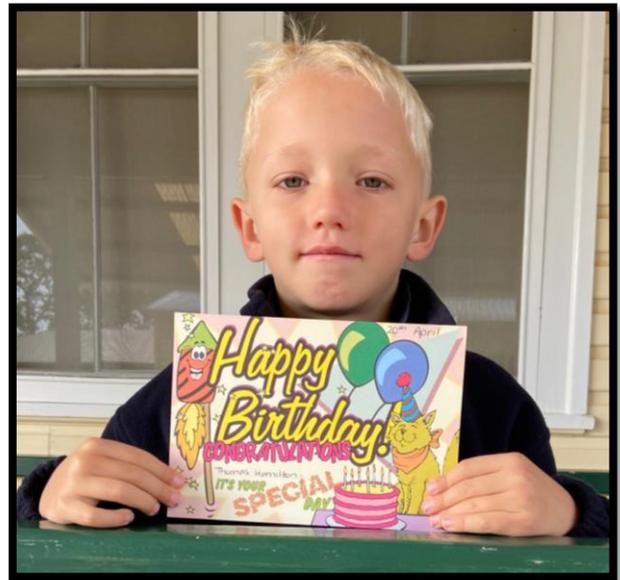
Assembly Awards – Week 4



K/1/2 Award Kaden Paul



3/4/5/6 Awards Leah Chambers



*Happy Birthday Thomas Hamilton
(Thomas was away for our last Assembly after his birthday)*

*Well done
students*

Every Friday on even weeks we have been holding a student assembly outside during the shelter. Our school captains, Jye and Mia host the assembly each fortnight. Students have been engaging with the format of an assembly and are becoming increasing familiar with the routine. During each assembly we sign the National Anthem, present classroom awards, celebrate student birthdays for the previous fortnight with special birthday certificates and recognise students attending more than 90% of the time.



Students also enjoy drawing our positive behavior / effort raffle each fortnight.

In the Classroom...reading

Over the next fortnight teachers will continue focusing on reading across all year levels. Students will take part in reading and phonics assessments to assess learning and continue to plan learning to met the needs of individual students.

In the classroom students will be continuing to learning comprehension strategies to apply to their own reading. This may involve:

- > Discussion following read aloud texts in the classroom
- > Comprehension strategies explicit teaching sessions
- > Reading response activities
- > Retell of what has been read
- > Predicting activities

All students have login details to access the PM Reading Ap. This allows students to read along with, listen to and read independently a range of PM Reader texts. Not all PM take home readers are available on the ap (however most are). If your child has misplaced their login details for the PM Ap please contact the school.



In the Classroom...art

Over the past two weeks students have been really engaged in their drama lessons practicing their play. This is part of our Term 2 Creative Arts program. Angela Frost is working to develop students performing skills as part of the drama project.



We have been conducting these Creative Arts sessions with two rotations;

- > Performing arts – drama project
- > Visual arts – in the art room

Visual arts lessons have focused on exploring different elements of visual arts in the art room. This week students have been experimenting with the art of symmetry. Symmetry also links to learning in Mathematics.



Students discussed what a symmetrical artwork is and how we might be able to create one. We then practiced using simple butterfly pictures to see how easy or difficult this might be to create



Students have also been learning about abstract art during visual art sessions. We discussed how abstract our paintings had become and how different they became using this painting technique. Students have been exploring colour to create these artworks.



*Creative Arts sessions will be on
Thursday and Friday afternoons
each week during Term 2*

Cross Country

Well done to all students who attended the Cross Country in Moulamein. It was great to see students having a go and trying their best. Congratulations and good luck to Jye Hamilton, Zac Brown and Leah Chambers.



*Good luck
Jye, Zac & Leah
at District Cross Country in
Moulamein next Tuesday 25th May*



WELL DONE

Zac, Thomas, Jye, Charlie, Leah

Sport and PE sessions

Students have continued to train for the upcoming Athletics Carnival. Over the past fortnight for Athletics sessions we have focused on running; relays and 100metre sprint. Students have been learning to regulate their running speed and adjust for different events. Next week we will continue our focus on running, looking at the 200m and 800m events.

Field events including, long jump and discus have also been a focus during our sport sessions. During long jump we have focused on the run up to the pit, this has included practicing leaping and a fast sprint. Discus training has involved becoming familiar with holding the discus and release from the hand. We will continue further developing our skills and abilities to have a go at these athletics events during sport sessions next week.

Distict Cross Country notes have been handed out to students who have qualified. These notes need to be returned as soon as possible. Students have been practicing their cross country running each day at school. Good luck Cross Country runners; Jye, Zac and Leah.



Mother's Day Craft

Students enjoyed preparing a special Mother's Day gift for their mums following our Cross Country in Moulamein on Tuesday 4th May. Students made a 'Cookies in the Jar' gift.

Students worked with a partner to carefully;

- > Read the ingredients list from the recipe
- > Measure the correct ingredients using measuring devise including measuring spoons and cups
- > Pack the ingredients tightly into the jar to create straight layers
- > Close the jar using the lid
- > Wrap ribbon around the jar and tie the instructions on
- > Wrap cellophane around the jar to decorate



A Focus on...Attendance

Please see below details regarding School Attendance and Absences from the Departments website.

Parents of children from Kindergarten to Year 12 must ensure their children attend school every day. On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstances e.g. attending a funeral.

Parents must provide an explanation for absences to the school within 7 days from the first day of any period of absence. Where an explanation has not been received within the 7-day timeframe, the school will record the absence as unjustified on the student's record.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.