

Wakool Burraboï Public School Newsletter

49 Flinders Street
Wakool NSW 2710
Phone: 03 5887 1126
Fax: 03 5887 1291

Term 2 Week 3 2021

Principal's Report

Thank you to those students and their families who were able to attend the Wakool Anzac Day service last Sunday 25th April. A big well done to Mia Paul and Jye Hamilton who did a great job reading the speech on behalf of the school. You should both be very proud of your efforts. The Anzac display of student projects looked amazing at the entry to the hall.

Tomorrow students will be competing in the Small Schools Cross Country in Moulamein. The P&C have generously donated a bus for the day to transport students to and from the event. The bus will be leaving at 8:15am. Students are asked to arrive at the school from 8:05am onwards. All students will need a packed recess and lunch (no pie warmer), a drink bottle filled with water and a school hat. Students will need to be dressed in full school uniform and be wearing runners.

Please see a focus on attendance in this fortnight's newsletter. We have several students with low attendance rates this year. Student attendance at school is a focus for Wakool Burraboï Public School. Attendance is recognised and celebrated by students at our school fortnightly assemblies. This term we will be celebrating attendance at the end of the term also, with students that have attended over 90% of the time being recognised.

Next week students in Years 3 and 5 students in all government and non-government schools will sit the NAPLAN. The program assesses literacy and numeracy.

Have a great week!

Lisa Chambers

Principal



Upcoming Events

This week:

Monday 3rd

>

Tuesday 4th

> *Cross Country – Moulamein*

Wednesday 5th

>

Thursday 6th

> *Ms Fyfe*

> *Library*

> *School Counsellor*

Friday 7th

> *Homework Due K-6*

> *Peer Support*

Next Week:

Monday 10th

>

Tuesday 11th

> *Library*

> *NAPLAN*

Wednesday 12th

> *NAPLAN*

> *Mobile library*

Thursday 13th

> *NAPLAN*

Friday 14th

> *Assembly 9am*

> *K-6 Homework Due*

School Uniforms

Please make sure your child is wearing the correct school uniform, and that jumpers are labelled. Over the past couple of weeks, a large number of students have been out of uniform. Please remember that uniforms are available to purchase from the front office and some second-hand uniforms are available if needed. If you require assistance with this please contact Mrs Chambers

School Hats

Students are expected to be wearing a school hat whilst outside. This includes; recess, lunch and sport. If your child has lost their school hat, please contact the school to purchase a new one. If your child has some of the spare hats at home, please also return these to school.

Bus Travel

Last week all students that travel to and from school on the bus were reminded about behaviour rules and expectations. We discussed:

- > Bus rules
- > Waiting for a bus
- > Getting off the bus
- > Speaking to people on the bus

During the year all students may travel on the bus for various reasons; excursions, day trips etc. Therefore, all students were involved in this reminder.

TWIG - Performing Arts Project

Last Friday students continued to engage with Angie as part of the TWIG Performing Arts Project. More details about this project will be sent home later this week. At this stage, an evening performance is planned for Week 9 of this term, as well as a day performance. Students will be working on this project with Angie on Thursday and Friday afternoons. This will be part of Performing Arts.

**SCHOOL HATS
MUST BE WORN
OUTSIDE**

***Cross Country
bus leaves
tomorrow at
8:15am***



3/4/5/6 Awards: Cooper Paul, Zac Brown & Mia Paul



Assembly Awards – Week 2



Aussie of the Month – May: Cooper Paul



K/1/2 Awards: Kaden Paul & Charlie Chambers

*Well done
students*

In the Classroom...reading

In reading students have been focusing on fluency. Each student has been engaging in learning to read at their level. This range of learning has included:

- > Learning sight words to enable fluency when reading
- > Using one to one correspondence when reading (using finger to point to each word they read – tracking)
- > Noticing punctuation and what it means when reading
- > Using expression to make the story or text engaging to listen to
- > Decoding unknown words by blending and chunking known sounds



Technology has been used in reading sessions to engage students and ensure each student is learning to read at their level. This has included:

- > Using iPad and the See Saw App to engage in read along and explicit word work with Mrs. Chambers and Mrs. Chalmers

- > Using the PM Reader App to read and listen to readers at the students reading level
- > Engaging in Reading Eggs lessons on computers and iPad
- > Typing writing on the computer increasing technology skills as well as re-reading what they have written and matching and locating letters on the keyboard.

Most students are reading regularly at home and returning their reader and record book, initialed, to school each day. Parents please remember that you can make comments in the reading record book if you feel necessary. We use this record book to record sight words correct for some students also.

Students are becoming increasingly aware of reading expectations at school. This known routine makes lessons more focused and learning take place. Students enjoy reading to the teacher each day as well as reading to their peers and themselves.

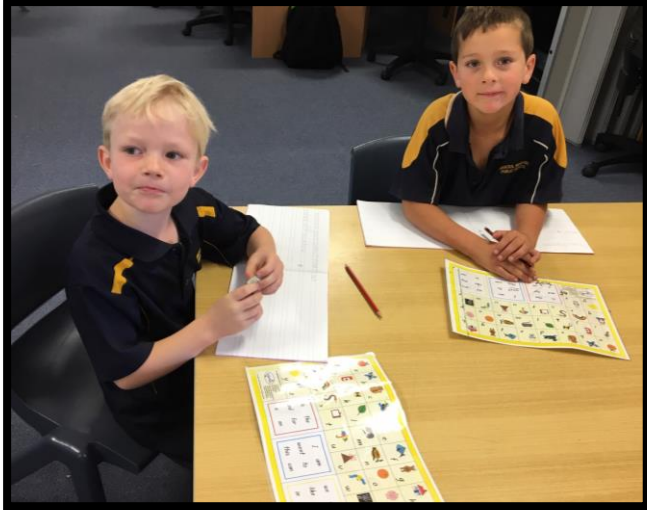
Each student in K/1/2 has a familiar read box in the classroom filled with books they have already read as readers. Students place the book they return to school into this box each morning. This provides students with a collection of 'known' books to read independently.

Students have the opportunity to further engage in reading by borrowing books from our school library each Thursday. Book Club catalogues are sent home for students to order from if families choose to further providing opportunities for reading.

**BOOK CLUB
ORDERS ARE DUE
BACK TO THE
OFFICE BY FRIDAY
7TH MAY**

In the Classroom...writing

In writing students have been focusing on having a plausible attempt. This means, having a good go, using and applying what knowledge they already have and breaking the word into beginning, middle and end sounds.



Students have been further developing their ability to do this through explicit phonics sessions at the beginning of literacy groups, and through targeted one on one guided reading sessions every day during literacy groups. Challenge your child to have a go at writing at home, applying sounds and sight words they already know, and listening for beginning, middle and ending sounds.

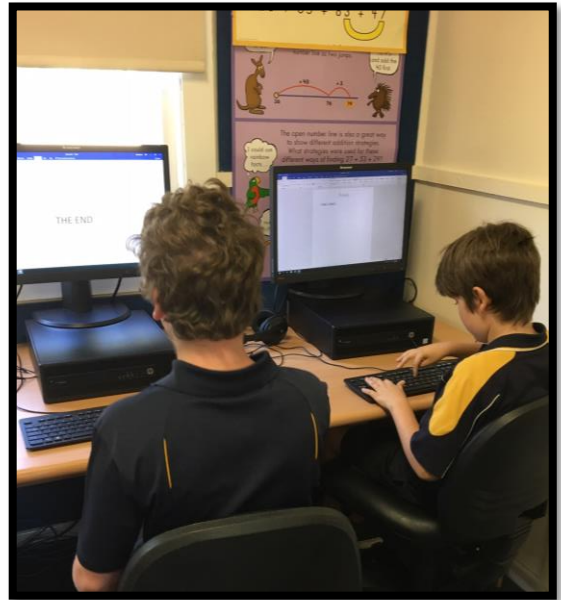
During writing students have been applying their growing bank of writing skills;

- > Capital letters
- > Punctuation
- > Phonetic spelling
- > Sight words
- > Re-reading to make sense

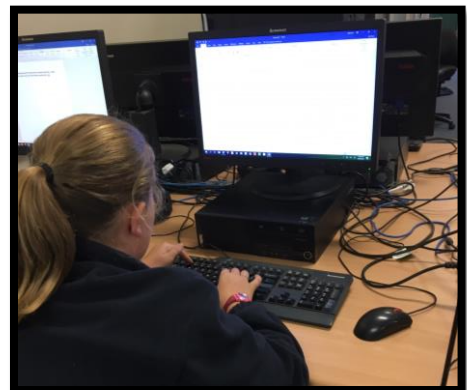
Students are becoming increasingly confident reading their writing aloud to the teacher and peers. This is an important step in the writing process to make sure that students can recognize when their writing does not make sense.

This term we are also focusing on handwriting during our writing sessions. Correct letter formation is explicitly modelled during phonics lessons.

Students are reminded at the beginning of writing lessons of tall, small and long letters. Correctly forming letters ensures that writing can be read aloud by both the students and the teacher.



Students in Year 2-6 have started to self-edit their draft writing using checklists. This checklist looks at the clear learning intention for the lesson. Students are then using the computer word processing to publish their writing. Each week students are publishing a piece of writing. It is pleasing to see some students applying themselves during these publishing sessions each week.



In the classroom we have a Learning Wall to display a work sample of writing for each child each week. Each week students complete the writing sample as part of a Writers Workshop. We look forward to continuing to develop each child's writing skills throughout the term.

Anzac Day Service



Well done students on a great display of Anzac Projects at the entry to the hall.



Sport and PE sessions

This term students have been training for the Cross Country during PE sessions. Each day students have been focusing on improving their individual cross country running skills. We have been counting laps and timing runs. Most students have enjoyed seeing their running skills improve as their running endurance develops. Goodluck to everyone at tomorrow's Cross Country carnival in Moulamein.



On Friday during sport, students started learning athletics sports. Students were introduced to:

- > Running
- > Relays
- > Long jump
- > Discus



This week students will continue to develop their knowledge, understanding and skills in athletics. Students are encouraged to have a go at each of the sports. We have also been focusing on games that focus on the Fundamental Movement skills in each of the athletics sports.



Good luck everyone at
tomorrow's Cross
Country in Moulamein

A Focus on...Attendance

Please see below details regarding School Attendance and Absences from the Departments website.

Parents of children from Kindergarten to Year 12 must ensure their children attend school every day. On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstances e.g. attending a funeral.

Parents must provide an explanation for absences to the school within 7 days from the first day of any period of absence. Where an explanation has not been received within the 7-day timeframe, the school will record the absence as unjustified on the student's record.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

TERM 2

ATTENDANCE

This term we are introducing a celebration of student attendance.

All students that have an attendance rate of more than 90% will:

- > receive a book prize
- > enjoy a special morning tea

Further details about this celebration of attendance will be sent home later this term.

To attend school more than 90 % of the time this term, students can not be away from school for more than 5 days.