

Wakool Burraboi Public School Newsletter

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Term 1 Week 5 2021

Principal's Report

This year the combined Small Schools Swimming Carnival was held at the Koondrook Pool on Friday 12th February. The carnival was a great opportunity for our students to compete against other students and experience a swimming carnival. This year the carnival was for students in Yr 3-6. Congratulations to Jye Hamilton and Leah Chambers who both did an excellent job in their events representing Wakool Burraboi Public School. The permission notes for the District Carnival were sent home last week. The District Carnival will be held in Swan Hill this Friday 26th February. Non-competitive events and novelty events were held in the middle pool at the carnival for students that were not confident swimming the 50m. These events were a great opportunity to build water confidence and further develop swimming skills. Students in K/1/2 spent the day at the Barham PS and took part in a Water Safety Fun Day. This involved students participating in some outside water play activities, water safety talk and a craft activity.

This Tuesday and Wednesday I will attend the Principals Network Meeting in Deniliquin. This will be a valuable opportunity to network with colleagues from nearby schools. This is the first year in our new Strategic Improvement Plan 2021-2024. During the Network Meeting the Strategic Improvement Plan will be further developed.

On Thursday 25th February students in K/1/2 will attend the Pioneer Settlement in Swan Hill for their excursion. Students are asked to bring a packed morning tea, lunch and drink bottle filled with water. Students are also expected to be dressed in full school uniform, be wearing appropriate footwear and wearing a school hat. The bus will leave school at 9am and will return to school before 3pm. Please make sure signed permission notes are returned to school by tomorrow if you haven't already.

Over the past few weeks students have been reminded about our school values and expectations. Teachers would like to remind all parents that all students, K-6 are expected to be reading their home reader each night, having the record book initialed by a parent, sibling or themselves and bringing the reader back to school each day. This is an important focus for the school, with the importance of home reading being made known to all students. Some students also have sight words to be practicing each night as well as times tables cards.

If you have any questions or concerns please contact me at school to discuss.

Have a great week!

Lisa Chambers

Principal

Upcoming Events

This week:

Monday 22nd

> Library

Tuesday 23rd

> Principal Meeting - Deni

Wednesday 24th

> Principal Meeting - Deni

Thursday 25th

> K/1/2 excursion – Pioneer Settlement

Friday 26th

> District Swimming Carnival Swan Hill

> Homework Due K/1/2

> Peer Support

Next Week:

Monday 1st

> Library

Tuesday 2nd

> Michelle White – School Counsellor

Wednesday 3rd

> Mobile Library

Thursday 4th

>

Friday 5th

> Homework Due K/1/2

> Assembly 9am

Attendance

Please see below details regarding School Attendance and Absences from the Departments website.

Parents of children from Kindergarten to Year 12 must ensure their children attend school every day. On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- *being sick or having an infectious disease*
- *having an unavoidable medical appointment*
- *being required to attend a recognised religious holiday*
- *exceptional or urgent family circumstances e.g. attending a funeral.*

Parents must provide an explanation for absences to the school within 7 days from the first day of any period of absence. Where an explanation has not been received within the 7-day timeframe, the school will record the absence as unjustified on the student's record.

Please see attached Absence Notes for use if your child is absent from school.

School Library

Students will have library sessions in the school library each Monday this term. It is important that students develop responsibility for borrowing and returning school library books. Part of this responsibility involves looking after the book by using a library bag or alternatively their school home reader bag to ensure the book is not damaged coming to or from school. Students also will need to remember to return library books before borrowing another book.

General consent forms need to be returned ASAP

School hats must be worn at school

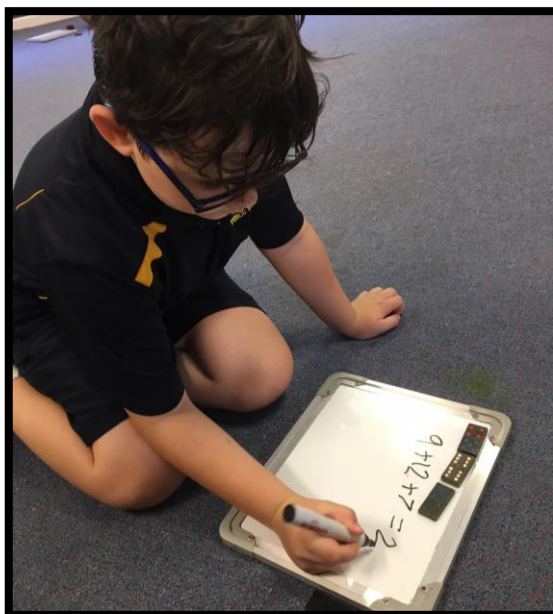
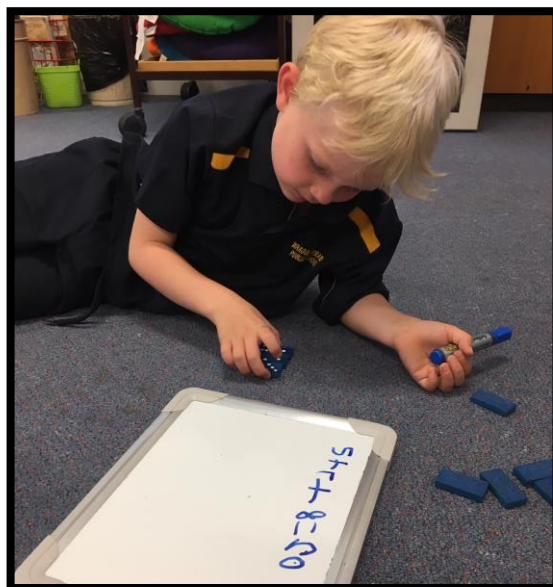
In the K/1/2 Classroom *Maths...*

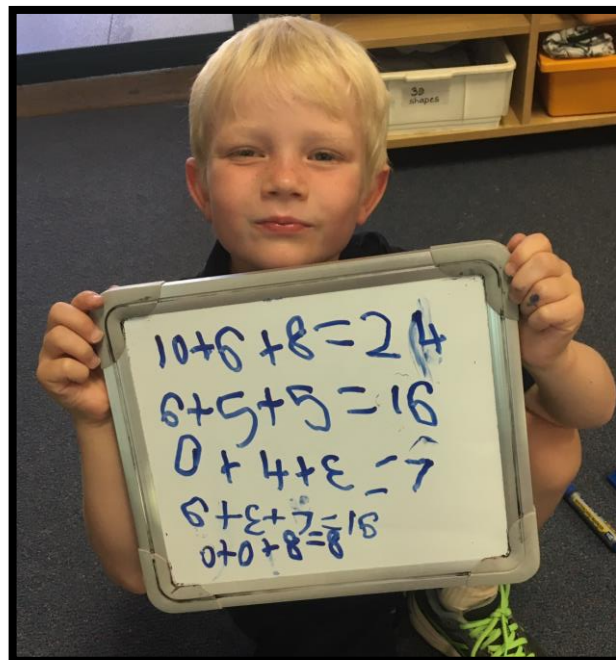
In maths over the last few weeks students have focused their learning on counting, counting sequences and skip counting. Challenge your child with some oral counting at home. This helps to build a solid foundation and understanding of number and what numbers represent. This understanding is being further developed through Number Talks during numeracy groups. Number Talks build students working mathematical skills and develop student's ability to communicate their ideas. Next time you are at school come and have a look in the classroom at past number talk displays.

Students have also been engaging in TEN (targeting early numeracy) during numeracy sessions. TEN builds early number skills using a game based approach. Over the past two weeks students have used dice and dominos and have been learning additive strategies. Some strategies we have been learning include:

- > One to one counting
- > Counting on
- > Doubles
- > Friends of 5, 10 and 20
- > Bridging to 10

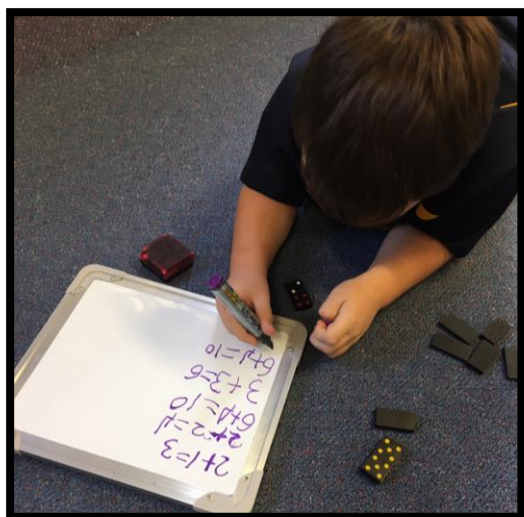
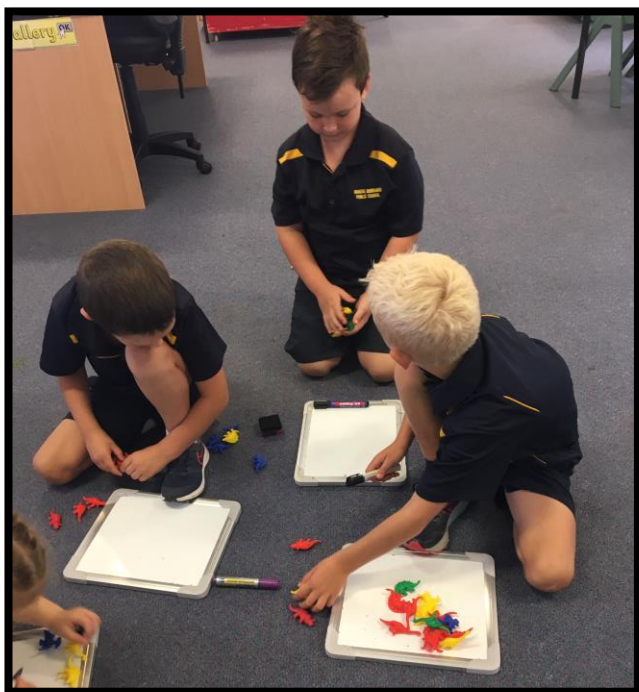
These activities are differentiated to ensure each student is engaging in activities at their level.





In the K/1/2 Classroom *Literacy...*

In writing students have been focusing on having a plausible attempt. This means, having a good go, using and applying what knowledge they already have and breaking the word into beginning, middle and end sounds. Students have been further developing their ability to do this through explicit phonics sessions at the beginning of literacy groups, and through targeted one on one guided reading sessions everyday during literacy groups. Challenge your child to have a go at writing at home, applying sounds and sight words they already know, and listening for beginning, middle and ending sounds.



Clean Up Australia Day

Next Friday 5th March students will participate in Clean Up Australia Day activities. Students will wear appropriate protective gear including gloves and hat.



PE and Sport Sessions

This term students have been participating in PE sessions on:

- > Tuesdays 12:30-1pm
- > Wednesdays 12:30-1pm

Students have been engaging in PD Health sessions on:

- > Fridays 12:30-1pm

Sport sessions have been on:

- > Fridays 1:45-3pm

PE sessions on Tuesdays this term will focus on Fundamental Movement skills and will be game based.

PE sessions on Wednesdays this term will focus on dance and will target syllabus outcomes from both the PDHPE and Creative Arts.

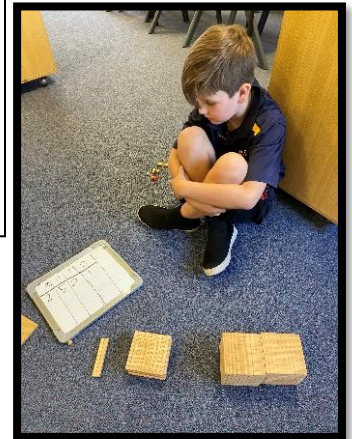
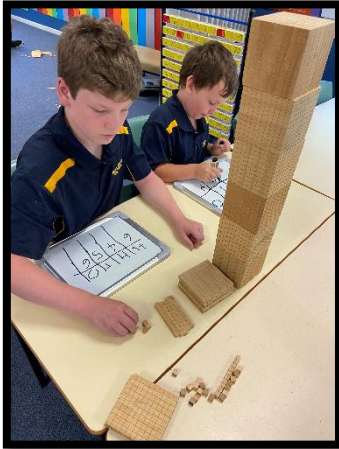
Sport sessions on Fridays will be Tennis as the focus sport. At the end of 2020 the school used part of the Sporting Schools grant to upgrade tennis resources in the sports shed. Last Fridays we had the opportunity to get these out and start using them. The new portable nets were easy to set up and were perfect height for both infant and primary students.

We plan to utilise the local tennis courts in Wakool later in the term for sport sessions. Last Friday students were provided with a tennis racket and tennis ball to take home to practice skills learnt during our sessions.

Due to the Victoria lockdown at the beginning of last week and limited availability of lifeguards, school swimming is expected to take place in Term 4 this year.



NUMERACY



On Friday last week, students combined classes and worked on some peer learning in Mathematics. With a topic of place value, students assisted each other to make a human number line from smallest to biggest, then in pairs, used whiteboards, markers and dice to make 2, 3 and 4 digit numbers. Their challenge was to then make the number using base 10 blocks. It was great to see the older students assisting the new Kinder students in using this mathematics equipment and everyone participating making some really big numbers.

In Mrs Chalmers Room, Students have been working hard over the last few weeks at increasing their knowledge of the 2x 5x and 10x tables engaging in a times-tables challenge daily. Students are responding well to this as they challenge themselves daily to beat their own scores. They have also been looking closely at 3 and 4 digit addition and subtraction with and without trading. They have revised inverse operations with the four common mathematic operations and worked hard at practicing these skills in their MathsPlus books in class.

Students will have their Maths Mentals login and password with instructions in their homework folders this week as past of their weekly homework expectations. This program is designed to assist students in developing their mental capacity in addition and subtraction strategies.

Its great to see students applying themselves at Numeracy sessions in the classroom as we move forward into the term and start to explore some more in depth numeracy topics.

Week 3 Assembly

Students all gathered on Friday morning for their second assembly for the year. Our school leaders lead the assembly with a Welcome to country which was written collaboratively by the Year 3-6 class and Mrs Chalmers. Students then sung together the National Anthem. We had our School Captains and Vice Captains announced. These students will also take on the responsibilities of sporting leaders within the school this year. Congratulations to Mia Paul and Jye Hamilton for being named our 2021 School Captains and to [REDACTED] and Nate Brown for being named our Vice Captains for 2021. Our Year 2, Year 3 and Year 4 students were all named with school leadership responsibilities, they will be assisting in the Library and Art Rooms this year.

Students awards were given out highlighting achievements in and out of the classroom in the first few weeks of school. Leah Chambers and Jye Hamilton were also awarded this official certificates for their achievements in the 2021 Swimming Carnival held in Week 2 at the Koondrook Swimming Pool with Barham Primary School.

This year students birthdays will be celebrated at assembly and we have already been lucky enough to see a couple of students enjoy birthday awards. So Happy birthday again to those students. Next week we will be participating in Peer Support instead of an assembly and students and teachers look forward to this new program too.



In the Playground

Students have been enjoying being back at school using a range of different areas of the school. They have also recently helped teachers to clean out and sort the sports shed. Students have re-discovered equipment that was hard to access and enjoyed playing cricket, football and tee-ball at recess and lunch breaks using the oval as well as in the shaded areas of the school like the sandpit, playground and pine tree areas.

As the weather is still warm, students are reminded to have enough food for recess and lunch to stay healthy and replenish their energy levels. They are also encouraged to drink lots of water throughout the both in and out of the classrooms.

Please remind students to make sure they have a suitable drink bottle at school and that they have their hats in their bags.



T H E A R T S



This Term students have been engaging in Visual Arts and Music with Mrs Chalmers.

Visual Arts: Students have been introduced back into the Art Room exploring colours using paint in this looking at Warm and Cool Colours and Abstract Art. This has allowed students some freedom and discovery in the Art Room to become familiar with the space and materials as they start to produce their own artworks which will be displayed in classroom this week. In the coming weeks students will start to explore and practice using different materials and continue to produce quality individual artworks.

Music: Students have started to learn the recorder this term as part of their music lessons. Mrs Chalmers is using a guided lesson format with pre-recorded lessons with a Music teacher and together they have learnt the tune to Hot Cross Buns and Gently Falls the Rain. Many students have found this challenging but have persevered as they learn a new skill and practice using their fingers differently to hold a tune.

