

Wakool Burraboi Public School Newsletter

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Term 3 Week 7 2020

Principal's Report

We celebrated Science Week at school during week 5. Throughout the week students embraced technology by participating in some Livestream activities that were offered to the school. These included some ocean themed programs focusing on aquariums as well as some Olympian themed lessons. Students finished the week with a special afternoon of hands on science learning in the art room. Students were able to investigate physical and chemical sciences through experiments. Following on from our Science focus, the first of two Questacon virtual incursions was held last Friday afternoon. The lesson was focused around paper planes. This Friday afternoon students will participate in the second incursion which is themed around the ocean.

Last week was SASS Appreciation Week, we recognized the wonderful work Tamara does to make a significant contribution to our school. Students presented Tamara with a bunch of flowers and box of chocolates to show our appreciation.

Ukulele and guitar lessons with Chris from South West Music have been put on hold for now. We plan to continue these lessons in Term 4.

This Wednesday afternoon we will begin our Gymnastics Program as part of Sporting Schools. This learning experience is part of our PDHPE program for Term 3. We look forward to these gymnastics' sessions.

A reminder that if your child is absent from school, a signed note is required to indicate the reason for the absence from the child's parent or carer. This is a Department requirement. If you would like more information about school attendance please contact the school. We currently have a large number of students with low attendance rates. This also includes if your child is late arriving to school.

Please make sure your child brings a drink bottle filled with water to school each day. We are encouraging students to bring their drink bottles into the classroom.

Have a great week
Lisa Chambers
Principal

Upcoming Events

This week:

Monday 31st

- > *Special Lunch Orders*

Tuesday 1st

- > *School Counsellor – Mrs. White*

Wednesday 2nd

- > *Gymnastics Afternoon*

Thursday 3rd

- > *Library*

Friday 4th

- > *Questacon VC*

Next Term: Electricity Safety Week

Monday 7th

- > *Special Lunch Orders*

- > *Virtual Directors visit*

Tuesday 8th

- > *Yr. 2-6 Homework Due*

Wednesday 9th

>

Thursday 10th

- > *Library*

Friday 11th

- > *School Photos*

- > *Science afternoon*

Healthy Harold Sessions

On Tuesday afternoon students have been engaging in the online Healthy Harold learning content as part of our PD Health program. Students have been using the interactive whiteboard to watch the videos and discussing as a class learning content. These sessions are providing learning across a range of topics. Beginning this Tuesday students will be split into two groups on Tuesday afternoons to ensure Year 5/6 and K/1/2/3 are provided with learning content specific to the requirements of their learning stage.

Positive Living Skills

On Thursday afternoons in the library we have been following the Positive Living Skills program. All students have learnt about the unit 'Focus' this term. Each week we have spent time discussing the new learning and linking the learning to our setting. Students have been developing skills to;

- > Focus their attention on something positive
- > Focus on the task they are doing
- > Focus on details
- > Focus on themselves
- > Focus on the moment

Gymnastics

In week 7 (this week) and in week 9 on Wednesday afternoons students will be participating in a Gymnastics Program at school. This program has been funded through a Sporting Schools grant and directly links with our sport and PE program for this term. Rachel Bucholtz from Deniliquin will be the teacher from Deniliquin teaching the gymnastics program along with Mrs. Chalmers. Students will be utilizing the school's gymnastics equipment and resources. The program will be conducted in the brick room and outside (weather permitting). We look forward to engaging in this program later this week.

**SCHOOL
PHOTOS
NEXT FRIDAY
11th
SEPTEMBER**

*All students must be wearing
full school uniform including
footwear*

In the classroom...Reading

In reading students have been focusing on fluency. Each student has been engaging in learning to read at their level. This range of learning has included:

- > Learning sight words to enable fluency when reading
- > Using one to one correspondence when reading (using finger to point to each word they read – tracking)
- > Noticing punctuation and what it means when reading
- > Using expression to make the story or text engaging to listen to
- > Decoding unknown words by blending and chunking known sounds



Technology has been used in reading sessions to engage students and ensure each student is learning to read at their level. This has included:

- > Using iPad and the See Saw Ap to engage in read along and explicit word work with Mrs. Chambers and Mrs. Chalmers
- > Using the PM Reader Ap to read and listen to readers at the students reading level
- > Engaging in Reading Eggs lessons on computers and iPad
- > Typing writing on the computer increasing technology skills as well as re-reading what they have written and matching and locating letters on the keyboard

Most students are reading regularly at home and returning their reader and record book, initialed, to school each day. Parents please remember that you can make comments in the reading record book if you feel necessary. We use this record book to record sight words correct for some students also.



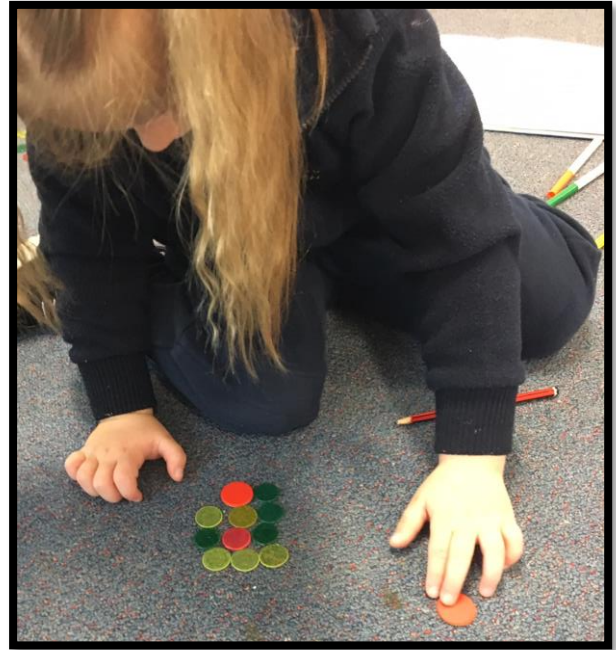
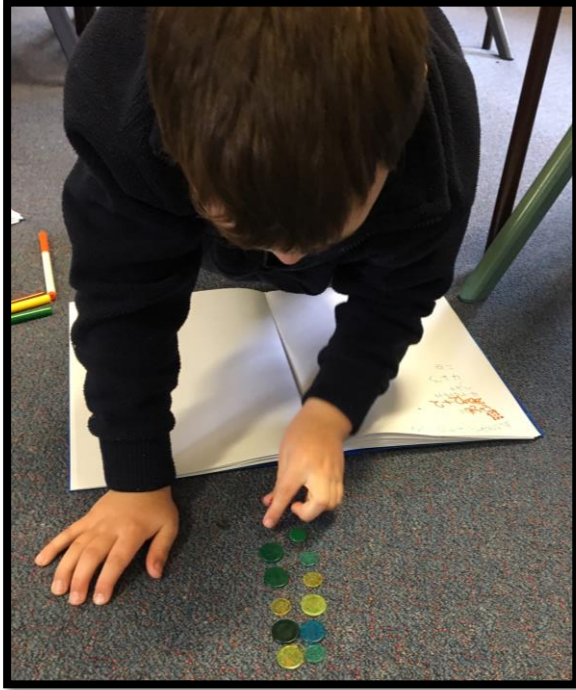
Students are becoming increasingly aware of reading expectations at school. This known routine makes lessons more focused and learning take place. Students enjoy reading to the teacher each day as well as reading to their peers and themselves.

Each student has a *familiar read* box in the classroom filled with books they have already read as readers. Students place the book they return to school into this box each morning. This provides students with a collection of 'known' books to read independently.

Students have the opportunity to further engage in reading by borrowing books from our school library each Thursday. Last week the current Book Club catalogue was sent home for students to order from if families choose to further providing opportunities for reading.

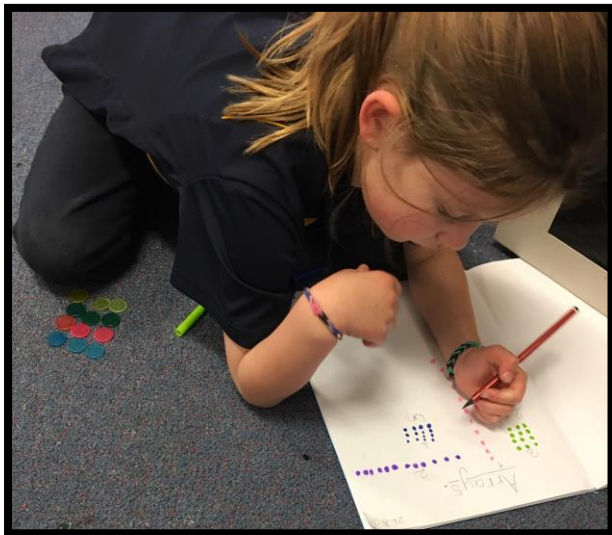
In the classroom...Maths

In Maths students have applied known number strategies to arrays. We have learnt about what an array is, and why we might use an array. Students spent time making arrays, drawing arrays and applying known strategies to arrays.



Students were very excited to finalise our Dice Rolling Investigation last week. Each student conducted their own investigation to determine which number was most likely to be rolled on a standard dice. Each student was given a dice, a 'clicker' to count the rolls and a piece of paper. Students were given instructions to roll the dice 20 times and record the results in a tally chart. We had been learning about tally charts, how to draw one and how to use one. This learning was applied during the investigation.

Last week we collated each student's results onto a class tally chart. We had 10 students present when we initially conducted the investigation. Our data showed that the number 6 was the most likely number to be rolled on a standard dice. We discussed the data, provided some reasoning on what might happen if we did the investigation again and reviewed our understanding of tally charts.



Students will continue to apply this learning this week to multiplication and division. Students have been focusing on applying known skills and understanding to maths questions. We are continuing to reason our answers by questioning ourselves and each other to ensure we can explain why we have chosen a particular answer or strategy.



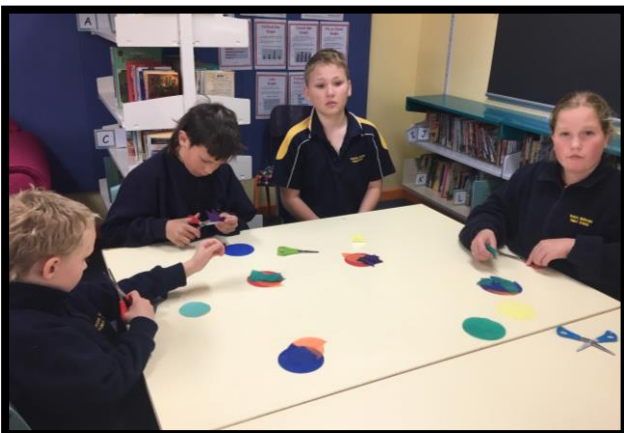
Students have continued learning about Fractions in maths sessions. Students in Kinder have been learning to make fractions by paper folding. They have focused on ensuring each part of the fraction is exactly the same or equal. In Year 1/2/3 students have been learning to make fractions and recognise how different fractions are related, for example halves, quarters and eighths. They have explored this through making and labeling fractions. In Year 5/6 students have been learning to connect fractions, decimals and percentages. They have been working hard to link these terms to known fractions.

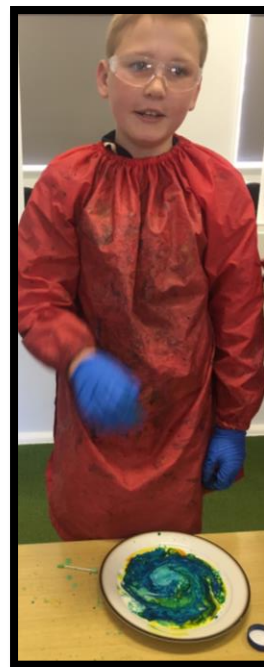
Last week all students were able to focus on the above learning intentions in a hands-on fraction activity called Fraction Fish. This activity also focused on listening, following instructions and applying known and new learning.

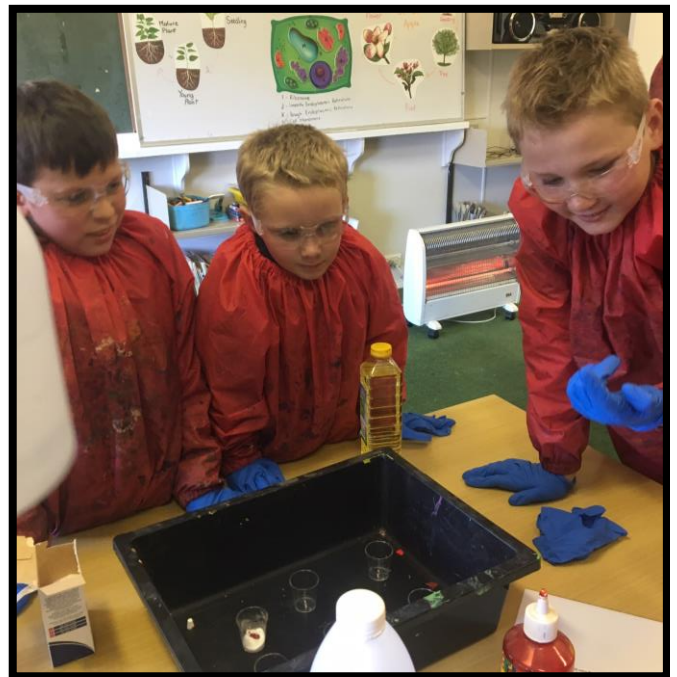


Science Week

During Science Week students spent Friday afternoon engaging in hands on science experiments with a focus on physical and chemical science. All students were required to wear art smocks, safety glasses and gloves to ensure safety. Mrs. Chalmers did a great job organizing the afternoon to ensure all students could participate and utilize the vast array of science resources we have at school. All students thoroughly enjoyed the afternoon of hands on learning.







**SCHOOL HATS
MUST BE WORN
OUTSIDE**

Cooking Session

On Wednesday students harvested broccoli from our school vegie garden and made a Broccoli, Pesto Pasta dish. Students focused on measurement during the session whilst following a recipe. All students tasted the broccoli, pesto sauce and enjoyed the pasta for lunch.



In the classroom...Visual Arts

Students have continued to learn about sculpture in visual arts sessions. All students used air drying clay to create different shapes for a wind chime. Students have been decorating these dried clay shapes using paint. We have then used thin wire to build the wind chime using the painted clay shapes. Students have enjoyed using beads to hide the wire on their wind chimes by carefully threading beads onto the wire. These wind chimes look amazing.



Students have also been busy in the art room decorating some very special wrapping paper for some special Father's Day gifts.





Sport

Students have been participating in some indoor sport activities in the brick room whilst the weather was wet and cold. A range of appropriate sports equipment was used to further develop movement skills and abilities.

