

# Wakool Burraboi Public School Newsletter

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Term 2 Week 2 2018

#### **Principal's Report**

Installation of a new roof on the main classroom and office building will continue this week. It is expected that the works will be completed by this Friday. The library and art room will continue being used throughout the week for normal classes to continue.

Last week we welcomed the Paul family to the school. Abby, Mia and Cooper settled in very well to the school quickly becoming familiar with routines and expectations. We look forward to getting to know them better and having the Paul family a part of our school community.

Tomorrow LMBR refresher training will be held in Deniliquin. Tamara will attend this training.

This Friday 11<sup>th</sup> May, Miss O'Meara will be attending a training day in Moulamein; Improving Writing and Reading 3-6. This training will complement our Early Action for Success initiative. Miss O'Meara will continue this training throughout the year.

Last Thursday I attended training in the External Validation process, which Wakool Burraboi Public School will undergo this year. This provided me with a better insight into what is involved and the supports in place for the process. Over the coming weeks I will begin working with staff on this. If you would like to know more about this, please contact the school.

A reminder that all students are expected to have their own school hat. This is becoming an issue, with several students relying on using the schools spare hats. Students should have their own school hat that is clearly labeled with their name in it. School hats are available to purchase from the office.

With the cold mornings, students are wearing jumpers and as the day warms up, the jumpers are being taken off, often which aren't labeled, or have a label from the jumpers past owner. Could you please check your students clothing is clearly labeled so that we can ensure items are returned to the correct owners.

Have a great week! Lisa Chambers Principal

## **Upcoming Events**

#### This week: Roof Replacement Monday 7<sup>th</sup> > Homework Due – 4-6 Tuesday 8<sup>th</sup> > School Library > LMBR Refresher Deni - Tamara Wednesday 9<sup>th</sup> > Thursday 10<sup>th</sup>

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- Friday 11<sup>th</sup>
- > Homework due K-3
- > Literacy Training Moulamein Miss O'Meara

#### Next Week:

#### Monday 14<sup>th</sup>

- > Homework Due 4-6 Tuesday 15<sup>th</sup>
- > School Library
- > NAPLAN Yr 3&5 Language Conventions & Writing

#### Wednesday 16<sup>th</sup>

 NAPLAN – Yr3&5 Reading Thursday 17<sup>th</sup>
NAPLAN –Yr3&5 Numeracy Friday 18<sup>th</sup>
Homework due – K-3

### **Reminder:**

Any overdue school library books need to be

returned to school

## **Home Reading**

Home reading is expected for all students. Students reading ability is improved through home reading by; students practicing, reading aloud, and applying learnt reading strategies. Parents taking an interest in students learning, listening to children read and discussing what has been read and all vital in ensuring students learn the importance of reading. For some students, parents or older siblings may listen to and assist with reading. For some students, children may read independently at home.

Please make sure reading logs are initialed each night students read. This home reading will be tracked by the teacher. Students displaying high levels of commitment to reading over the term receive a book prize at the assembly.

At school we are increasing our time spent reading. Students will complete buddy reading; reading a known text to another student. This will increase students reading fluency and accuracy.





#### Year 6 Shirts

Our Year Six students; Lucy and Abby were presented with their Year 6 shirts last Friday. A big thank you to Chelsea for her organisation of this and last minute editting.

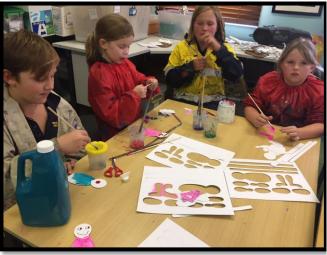


#### **Puppet Making**

Last week students began making puppets during our visual arts lesson. Students were provided with a cardboard template. Students were able to use a variety of materials in the art room to decorate their puppet, using a circus theme. Students will conitue to make the puppets in the coming weeks. These puppets will be further explored in science lessons, as we investigate Forces, including push and pull.











## NAPLAN National Assessment Program – Literacy and Numeracy 2017

Years 3 and 5 students in all government and non-government schools will sit the NAPLAN in 2018. The program assesses literacy and numeracy.

Tests will be sat across Australia on the same dates.

- Tuesday 15<sup>th</sup> May: Language and Conventions (spelling, punctuation and grammar) and Writing
- > Wednesday 16<sup>th</sup> May: Reading
- > Thursday 17<sup>th</sup> May: Numeracy

Please contact the school if you have further questions about the 2018 NAPLAN Program.

#### PE Sessions – skipping

This term students will learn skipping skills as part of PE sessions after recess. Students will be developing individual skills using a single rope as well as group skipping using the long rope.

Those students that have qualified for the District Cross Country will be using the PE session to train for the event.









## K-4 Numeracy Sessions

In Numeracy students in K-4 have started using Number Talks to develop our Mathematical language, questioning and reasoning skills. We have been learning to use efficient strategies for counting. Students pictured are counting counters into tens frames, and Counting by 10s to find the total number of counters. This week we will continue to develop our number knowledge including place value and number patterns.



# **Celebrate Attendance**

Hints and Tips No. 3: Writing notes



Parents or caregivers are required by law to provide an explanation to the principal to say why their child was absent from school.

A note of explanation should contain:

- 1. Date that the note was written;
- 2. Child's name;
- 3. Days/dates the child was absent from school;
- 4. The reason the child was absent;
- 5. The signature of the childs parent or caregiver.

If more than one child from the same family has been absent a separate note for each child should be written.

A note should be brought to school on the first day the student returns to school after an absence. Your school is required to investigate all unexplained absences (where a child has been absent and no explanation has been received) within two days.

Did your child give the note to their teacher? This can sometimes be a problem with younger children.

# Celebrate Attendance

Hints and Tips No. 4: Good Attendance



# There are a number of sound reasons for you to ensure that your child attends school regularly.

Firstly, attending school every day makes learning easier. For younger students, missing the basic skills often leads to learning problems later on and for older student's absenteeism often interferes with academic progress. Friendships with other students are also easier if your child attends school regularly.

The law in NSW states that all children between the ages of 6 and 17 years are required to attend school. Sickness or injury, attendance at a special religious ceremony or a serious family situation are satisfactory reasons for non-attendance. Please let the school know why your child is not at school and provide an explanation on your child's return to school.

Birthdays, haircuts, pension days, Mondays etc are not satisfactory reasons for absence from school. Also try whenever possible to arrange your holidays in school vacation times.

Please contact your school prinicipal if you need any help or have any questions.



